

## **BIBLIOGRAPHY**

DONGGA-AS, SANDRA B. APRIL 2013. Assessment of the Educational Scholarship Program of Hydro Electric Development Corporation at Ampusongan Bakun, Benguet. Benguet State University, La, Trinidad, Benguet.

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## **ABSTRACT**

This study was conducted to determine the socio-demographic profile of the respondents, the criteria as to selection of the scholarship program of Hydro Electric Development Corporation, the contributions of the scholarship program to the community and the problems encountered by the respondents in the implementation of the program.

The data were gathered from the twenty four (24) respondents in Ampusongan, Bakun, Benguet. A survey questionnaire was used to gather the data, supplemented with personal interview.

With regards to the socio-demographic profile of the respondents, the respondents were at their young age, females, literates, and all of them were single.

The respondents were active in joining school organizations as Hydro Electric Development Corporation, wanted the respondents to feel the value of organization such as: to practice good time management skills, to excel academic performance, and practice the skills outside the classroom. With regards to the criteria of selecting scholars for the Educational scholarship program, all the respondents passed all the criteria given by the



company such as: had an average of 90 % in the past school year, excellence in school and the interview outcome.

Majority of the respondents claimed the contributions of the educational program that they received cash allowance, focused on their studies and reinforced self-confidence. Futhermore, the respondents continue to study.

Majority of the respodents claimed that if they have one failure they are not anymore a Hydro Electric Development Corporation s



## RESULTS AND DISCUSSION

### Socio-Demographic Profile

Table 1 shows the distribution of the respondents according to sex, age and civil status.

Sex. Most of the respondents (96%) were females and (4%) males. This implies that majority of the respondents were females and all of them were single.

Age. Among the twenty four respondents 50% of them belonged to the age bracket of 19 to 22; 26%, from 17 to 18, and 24% from 15 to 16 years old. This indicates that the respondents were in their secondary level of education of which one of the criteria of Hydro Electric Development Corporation in choosing a beneficiary in the implementation of the scholarship program.

It was noted that the respondents were also active in joining school organizations as the Hydro Electric Development Corporation wanted to give their beneficiaries as part of their scholars opportunities to feel that the organization that they are joining can be valuable to them. Also students could be able to practice more good time management skills, that they would be able to excel academic performance, not only are they learning in the classroom but they are also taking the extra effort to study and practice the skills outside the classroom

With regard to the criteria of selecting scholars for the Educational scholarship program of the Hydro Electric Development Corporation in the selecting the scholars, the respondents submitted an application letter through the Human Resource below, had an average of 90 % in the past school year and no grades of 80 % and below, had pass the interview. It was noted that the Hydro Electric Development Corporation educational



scholarship program is designed to encourage and support excellence students to attain their high educational and professional objectives, enabling them to acquire the knowledge and competencies to become the future leaders.

It was claimed that the application for the scholarship program should be made through the Human Resource Division of the Hydro Electric Development Corporation located Labay, Ampusongan Bakun Benguet. The criteria for the selection for potential student-scholars were based on the following: excellence in education and interview outcome.

According to Mr. G. Rutus Karmorn Public Affairs Manager of Firestone Liberia, June 14, 2012 told the students about how some of their colleagues have in the past made use of the scholarship program to further their education at all levels. Through education is not the guarantee for success, but it serves as for an off protection against object poverty, and can be better the life of the achiever in the future.

Table 1. socio-demographic information of the respondents

<u>PARTICULAR</u>	<u>RESPONDENTS</u>	<u>PERCENTAGE (%)</u>
<u>Sex</u>		
Male	2	4
Female	22	96
<u>TOTAL</u>	<u>24</u>	<u>100</u>
<u>Age</u>		
15-16	6	24
17-18	7	26
19-22	9	50
<u>TOTAL</u>	<u>24</u>	<u>100</u>



## Contributions of the Scholarship Program to the Respondents

Table 2 shows the impact of scholarship to the respondents. All the respondents claimed that the most immediate contribution of the program was the family could receive a cash allowance for their efforts reducing the pressure to maintain themselves while the beneficiaries were dedicating their energies to study. Eighty percent (80%), claimed that the students-scholars would focused on their studies without paying the bills (tuition fees) coming from the pockets of parents, Fifty percent (50%), employment which would be the end of goal of their education, and 24 % could reinforce their self- confidence and give them greater power getting an offer of employment for every position they would be seeking.

Table 2. Contributions of the Hydro Electric Development Corporation scholarship to the respondents

CONTRIBUTIONS	RESPONDENTS	PERCENTAGE (%)
Cash allowance	24	100
Focused in their studies	22	80
Easy employment	12	50
Reinforced self confidence	6	24

\*Multiple responses

## Problems Encountered

The problems encountered by the respondents in the implementation of the Hydro Electric Development Corporation scholarship program all of them (100%) claimed that they received their monthly cash allowance sometimes came late, 50 % high average of



grades in the past school year as shown in table 3. This indicates that the respondents wanted the other students with an average of below 90 % to be accepted as scholars of the company.

Table 3. Problems encountered by the respondents in the implementation of the Hydro Electric Development Corporation of scholarship program

<u>PARTICULAR</u>	<u>RESPONDENTS</u>	<u>PERCENTAGE (%)</u>
Cash allowance sometimes late	24	100
High average of grades in the past past school year	12	50

\*Multiple responses



## SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

### Summary

The study was conducted to determine the socio-demographic profile of the respondents, the criteria of selecting scholars for the scholarship of Hydro Electric Development Corporation, determine the contribution of the scholarship Program of Hydro Electric Development Corporation to the community and identify the problems encountered by the respondents.

Twenty-four (24) respondents were considered in the study. The data show that most of the respondents were females, belonged to the age bracket of 19 to 22 years old and they were in their secondary level of education. The respondents were also members of an organization in their respective schools for them to practice more good time management skills, would be able to excel academic performance and to practice the skills outside the classroom.

The criteria of selecting scholars in Hydro Electric Development Corporation scholarship program that all of them had submitted application letter to the Human Resource Office, had an average of 90 % in the past school year and had no grades of 80 % and below, had passed the interview.

With regard to the impact of the Hydro Electric Development Corporation scholarship program to the lives of the respondents: able to receive cash allowance, focused on their studies, easy employment at the end of their Education and reinforce self-confidence.

The problems encountered by the respondents in the implementation of the Hydro Electric Development Corporation scholarship program were the cash allowance were received sometimes late and high average of grades in the past school year.



## Conclusions

Based on the findings of the study, the following conclusion:

1. Respondents were all outstanding academic performers to pursue their studies; 2.

All the respondents passed the Hydro Electric Development Corporation criteria for their scholarship program;

3. The scholar beneficiaries were given opportunities to feel the value of taking extra effort to study; and

4. The respondent's problems encountered were: the delayed cash allowance and the high of grades in the past school year.

## Recommendations

Based on the findings of the study, the following recommendation:

1. The Hydro Electric Development Corporation should lower the grade qualification of the students to 80 or 85 to encourage more students as recipients of the scholarship; and

2. Students should be encouraged to perform well in their studies with respect to the requirements of the Educational scholarship program of Hydro Electric Development Corporation.

3. The student-respondents should be encouraged to succeed their careers to consider giving back to other students scholarship support to achieve also their educational goal.





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